

## **CHILD CASE HISTORY FORM**

Paramount Rehab Services requests this information for the sole purpose of completing your evaluation. Completion of this form is required prior to your scheduled evaluation. Failure to provide the required information will result in an incomplete examination or cancellation of the assessment.

Child's Name:	DOB:					
Parent/Guardian:		Date:				
Please check the reason for the eval						
	Explaii	n your co	ncerns about your child:			
Fine motor						
Gross Motor			<del></del>			
•			<del>-</del>			
Language Sensory						
Mobility						
Fooding						
Behavior						
Requesting which therapy?						
Occupational Therapy						
Speech Therapy						
Physical Therapy						
** THERAPY PRECAUTIONS – Please			en your child was diagnosed:			
Does your child have any known	YES	NO	LIST			
allergies that you are aware of (i.e.						
food, latex)? Please list.						
If your child has Down Syndrome,	YES	NO	LIST			
has he/she been diagnosed with						
Altantoaxial Instability? Are there						
any movement restrictions?	YES	NO	LIST			
Are there any precautions not listed	163	NO	LIST			
above that we should know about.						
Please describe (i.e. dietary						



Father's Name:			Age:	Occupation: _	
Mother's Name	::		Age:	Occupation:	
Is child adopted	l? If	so, what age and f	rom where/v	what country?	
Are parents:	Married	Living Together	Separate	d Divorced	Remarried
Who lives in the give names and		this child, other th	an the parent	ts? (If children are	listed, please
family member	•		g Disabilities		

# \*\* PREGNANCY AND BIRTH HISTORY

	YES	NO	COMMENTS
1. Were there any illness, injuries,			
bleeding, or any other			
complications during pregnancy?			
Describe.			
2. Was this pregnancy full-term? If			
not, please give gestational age			
and weight at time of delivery?			
3. Were any drugs or medications			
taken during this pregnancy? If so,			
please specify.			
4. Was labor and delivery normal?			
5. Please list birth weight and	X	X	
length.			
6. Was this delivery vaginal,	X	X	
breech, or caesarian? Were			
forceps/suction used?			
7. Did you child experience			
jaundice?			
8. Was there a need for oxygen or			
respiratory assistance?			
9. Were there difficulties with			
feeding?			
10. Did you child bottle feed or			
breast feed?			
11. Did you child have difficulties			
sucking?			
12. Number of siblings.	X	X	
13. Which pregnancy was this	Х	Х	
child?			
14. Are there any issues with			
sleep patterns? If so, please			
explain			



15. Has you child had any of the following illnesses? Please list treatments/medications used. If you answer yes to any of the following, please notify receptionist for an additional form to fill out.	YES	NO	Comments
a. H1N1			
b. MRSA			
c. TB			
d. VRE			
e. Open Wound			
f. Lice			
g. Scabies			
h. Pink Eye			
i. Recent cough/cold			

### \*\*MEDICAL HISTORY PART TWO

**MEDICAL HISTORY PART TWO	1	1	
16. Has you child had any of the	YES	NO	Comments
following illnesses? Please list			
treatments/medications used.			
a. Meningitis			
b. Chicken Pox			
c. Seizures			
d. Frequent Ear Infections			
Please note if patient has P.E. tubes			
and include last hearing test results,			
where and when completed.			
e. Excessive vomiting or reflux.			
Does/did your child have			
irritability/fussiness following			
feedings? Please describe. Please			
note any current or previous feeding			
or swallowing difficulties. Describe.			
f. Cleft Palate			
g. Does your child have vision			
problems?			
h. Does your child use any adaptive			
equipment? Describe.			
i. Is there a history of respiratory			
illnesses or asthma?			
j. Is there a history of abuse			
(physical or sexual)?			
k. Is your child on medications?			
Please list current and past.			
I. Please describe any pertinent	Х	Х	
medical conditions not mentioned			
above (i.e. accidents, injuries, etc.)			



17. What age did your child:	AGE	/COM	MENTS			
a. roll over from stomach to						
back?						
b. roll from back to stomach?						
c. sit independently?						
d. crawl?						
e. cruise around furniture?						
f. walk independently?						
g. babble?						
h. speak first word?						
i. speak 2 word sentences?						
j. drink from an open cup? What kind of cup does your child currently use?						
k. use a spoon?						
I. dress independently?						
m. toilet trained?						
n. toilet trained through the night?						
Check the following items that you	ır child	l is ah	le to do:			
Check the following items that you Jump up and down Hop on w/alternate ft Hand Preference: Right		oot-Sk		(ick a ball	Climb descend st	airs
Jump up and down Hop on w/alternate ft Hand Preference: Right	one f	oot-Sk		(ick a ball	Climb descend st	airs
Jump up and down Hop on w/alternate ft	one f	oot-Sk eft	ip Catch a Ball-I	(ick a ball	Climb descend st	airs
Jump up and down Hop on w/alternate ft Hand Preference: Right  18. Describe your child	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	airs
Jump up and down Hop on w/alternate ft Hand Preference: Right  18. Describe your child  a. is mostly quiet	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	airs
Jump up and down Hop on w/alternate ft Hand Preference: Right 18. Describe your child a. is mostly quiet b. is overly active	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	airs
Jump up and down Hop on w/alternate ft Hand Preference: Right  18. Describe your child a. is mostly quiet b. is overly active c. tires easily	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	airs
Jump up and down w/alternate ft Hand Preference: Right  18. Describe your child a. is mostly quiet b. is overly active c. tires easily d. talks constantly	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	rairs
Jump up and down w/alternate ft Hand Preference: Right  18. Describe your child a. is mostly quiet b. is overly active c. tires easily d. talks constantly e. impulsive	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	cairs
Jump up and down w/alternate ft Hand Preference: Right  18. Describe your child a. is mostly quiet b. is overly active c. tires easily d. talks constantly e. impulsive f. restless	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	cairs
Jump up and down w/alternate ft Hand Preference: Right  18. Describe your child a. is mostly quiet b. is overly active c. tires easily d. talks constantly e. impulsive f. restless g. stubborn	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	cairs
Jump up and down w/alternate ft Hand Preference: Right  18. Describe your child a. is mostly quiet b. is overly active c. tires easily d. talks constantly e. impulsive f. restless g. stubborn h. resistant to changes	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	cairs
Jump up and down w/alternate ft Hand Preference: Right  18. Describe your child a. is mostly quiet b. is overly active c. tires easily d. talks constantly e. impulsive f. restless g. stubborn h. resistant to changes i. overreacts	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	cairs
Jump up and down w/alternate ft Hand Preference: Right  18. Describe your child a. is mostly quiet b. is overly active c. tires easily d. talks constantly e. impulsive f. restless g. stubborn h. resistant to changes i. overreacts j. fights frequently	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	rairs
Jump up and down w/alternate ft Hand Preference: Right  18. Describe your child a. is mostly quiet b. is overly active c. tires easily d. talks constantly e. impulsive f. restless g. stubborn h. resistant to changes i. overreacts j. fights frequently k. is usually happy	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	cairs
Jump up and down w/alternate ft Hand Preference: Right  18. Describe your child a. is mostly quiet b. is overly active c. tires easily d. talks constantly e. impulsive f. restless g. stubborn h. resistant to changes i. overreacts j. fights frequently k. is usually happy l. has frequent temper tantrums	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	rairs
Jump up and down w/alternate ft Hand Preference: Right  18. Describe your child a. is mostly quiet b. is overly active c. tires easily d. talks constantly e. impulsive f. restless g. stubborn h. resistant to changes i. overreacts j. fights frequently k. is usually happy I. has frequent temper tantrums m. is clumsy n. has difficulty separating from caregiver	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	cairs
Jump up and down w/alternate ft Hand Preference: Right  18. Describe your child a. is mostly quiet b. is overly active c. tires easily d. talks constantly e. impulsive f. restless g. stubborn h. resistant to changes i. overreacts j. fights frequently k. is usually happy I. has frequent temper tantrums m. is clumsy n. has difficulty separating from	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	cairs
Jump up and down w/alternate ft Hand Preference: Right  18. Describe your child a. is mostly quiet b. is overly active c. tires easily d. talks constantly e. impulsive f. restless g. stubborn h. resistant to changes i. overreacts j. fights frequently k. is usually happy I. has frequent temper tantrums m. is clumsy n. has difficulty separating from caregiver	one f	oot-Sk eft	ip Catch a Ball-I	Kick a ball	Climb descend st	rairs



r. has unusual fears.	YES	NO	Comments
Please describe			
s. rocks self frequently			
t. exhibits difficulty learning new			
tasks			
u. avoids touch			
v. craves touch, seeks it out			
w. shy, compliant			

### \*\* COMMUNICATION HISTORY

COMMONICATION					
	CON	1MEN	TS		
19. How does your child					
communicate at home, at					
school? (i.e. sign, PECs,					
verbal,					
augmentative/alternative					
communication device?					
20. Estimate how many	Expr		(speaking vocabulary)		
words are in your child's			er 25 25-75	over 75	
vocabulary?	Rece	•	(words they understand)		
		T	er 25 25-75	over 75	
21. Does your child	YES	NO	COMMENTS		
a. point or gesture to					
communicate needs instead					
of verbal communication?					
b. understand and follow					
simple directions?					
c. identify body parts?					
d. recognize pictures of					
common objects?					
e. turn his/her head when					
name is called?					
f. communicate with intent?					
g. answer "wh" questions?					
22. Does you child have a					
hearing loss?					
23. Does your child use a					
pacifier/nuk/suck thumb?					
24. Is a language other than					
English spoken at home? If					
so, which one?					
25. Please describe any	Χ	Χ			
communication difficulties.					
26. When was the problem	Х	Χ			
first noticed					



# \*\* SOCIAL/EMOTIONAL DEVELOPMENT

SOCIAL/ LIVIOTIONAL DEVELOR	'ES	NO	COMMENTS
	ב	140	COMMENTS
27. Is your child easily			
managed at home?			
28. Who manages him/her			
best?			
29. Does your child			
empathize with other			
feelings (happy, sad,			
angry)?			
30. Does your child			
understand punishment and			
does he/she show remorse?			
31. Does your child			
understand praise and			
reward?			
32. Does your child			
recognize danger (climbing			
on ladders)?			
33. Does your child show			
concern when separated			
from parents?			
34. Is your child affectionate			
toward familiar adults?			
35 Does your child have			
friends?			



# \*\* EDUCATIONAL BACKGROUND

36. Does your child attend	Yes	No
school? Where?		
SCHOOL: WHELE:		
37. What grade is he/she in		
now?	Х	Х
HOW:		
38. Does your child receive		
special education or		
therapies in school (OT, PT,		
Speech, frequency, length of		
sessions, individual/group)?		
39. What is his/her current		
teacher's name?	X	Х
40. May we communicate		
with school staff? Please		
complete "Consent Form."		
41. Does your child receive		
therapy in school? If so,		
please describe. Please list		
names/phone numbers.		
(If applicable, please provide		
a copy of your child's current		
IEP. This will help us provide		
treatment without		
duplication of services)		
	1	

## \*\*MISCELLANEOUS INFORMATION

41. Please list where your child has received therapy or treatment related to	
his/her present problems:	
42. Briefly describe a typical day with your child.	
43. Describe your child's strengths:	
44. What are your treatment priorities for your child?	